



# BEHAVIOUR MANAGEMENT POLICY

## Student Behaviour Management at Dookie Primary School

For students to learn at their best they need to feel they are in a safe, structured and secure environment. Part of creating this environment at Dookie Primary School is to have a student behaviour management plan that deals with misbehaviour in a structured and step by step manner. The management plan is based on students adhering to the four school expectations of :

- \*We care for each other
- \*We care for our learning
- \*We care for ourselves
- \*We care for our school

Students learn and find out what is expected of the school values during regular buddy bonding lessons which teach social and emotional learning. Teachers and other staff continually reinforce these school values and expectations to students during their day at school.

## **THE PROCESS**

### Warnings

In class or the yard a student may receive a warning for not following the school expectations. After the warning the student may be required to apologise, change their behaviour and continue on with their work or play in a more positive manner. If a student receives a number of warnings in a lesson or day they may be given a red card (as determined by the teacher or principal) as the misbehaviour has either continued or escalated.

Red cards may also be given out immediately for serious misbehaviour, for example punching another student. In class students will make lists of warnings and immediate red card behaviours so they are familiar with what is appropriate or inappropriate. Students also have regular lessons on social and emotional learning through the “Friendly Schools Plus” program

### Red Card

If a student receives a red card they are sent out of the classroom or yard to the principal’s office for the rest of the session. They have time to reflect on their behaviour and are spoken to by their teacher or principal. Before they return to the class or yard they will have a restorative talk with the teacher and any other children that have been affected by their behaviour.

A restorative talk attempts to right the wrongs that led to a red card, gives the people affected by the misbehaviour a chance to explain they have felt and to have a say in what they need from the

child with the red card to make the situation better for them. Examples are an apology or to play away from them for the rest of the day.

### **What Next**

As soon as it is possible, the parents of the child who received the red card will be contacted by the teacher or principal. The information from red card is recorded on a child's file. This is to keep track of the number of red cards and what types of incidences the child may be involved in. If a child has received a number of red cards over a term parent meetings ,a support group or more serious measures such as suspension may be considered. Each case will be dealt with on an individual basis.

[Corporal Punishment is prohibited in all Victorian schools. Corporal punishment must NOT be used at the School under any circumstances.](#)

At the start of each year the policy will be available at the office for parents to view and this will be made known in the newsletter along with a summary of the policy and its procedures.

## **RED CARD PROCESS – TERM BY TERM BASIS**

### **Red Card 1**

Student placed in office or other class. Student and teacher have a discussion about the unsatisfactory behaviour, behaviour expectations and strategies to avoid this in the future. Teacher explains the process that will be followed if further red cards are received. Card sent to office for data collection and monitoring. Parents informed.

### **Red Card 2**

Student placed in office or other class. Student and teacher have a discussion about the unsatisfactory behaviour, behaviour expectations and strategies to avoid this in the future. Teacher explains the process that will be followed if further red cards are received. Card sent to office for data collection and monitoring. Parents informed.

### **Red Card 3**

Student is placed in office or Buddy class. A reflection session, lunch or recess is put in place where the students reflect on and may have to complete a task to reflect on their behaviour.. This is returned to class teacher and office for red file and data collection. Parents informed.

### **Red Card 4**

Student is placed in office or Buddy class. A reflection session, lunch or recess is put in place where the students reflect on and may have to complete a task to reflect on their behaviour.. This is returned to class teacher and office for red file and data collection. Parents informed.

Student is placed on a behaviour agreement for 2-5days by the principal. This agreement is required to be signed by the parents. The agreement is crafted between student and class teacher in a restorative discussion and over seen by the principal. Once completed the agreement is to be placed in the Red Student File.

### **Red Card 5**

Student is placed in office or Buddy class. A reflection session, lunch or recess is put in place where the students reflect on and may have to complete a task to reflect on their behaviour.. This is returned to class teacher and office for red file and data collection. Parents informed.

Formation of a Student Support Group comprising Principal, classroom teacher, parents, student and/or SSSP. ILP developed from meeting. For students in Prep – Year 5 a mentor student will be allocated. Student is again placed on a behaviour agreement card and if appropriate a formal referral to specialists is made.

### **Red Card 6**

Student is placed in office or Buddy class. A reflection session, lunch or recess is put in place where the students reflect on and may have to complete a task to reflect on their behaviour.. This is returned to class teacher and office for red file and data collection. Parents informed.

Principal or AP reconvenes the Student Support Group. In house suspension (Student Reflection Day). Discussion to continue regarding referral to specialists, etc. Clear explanation to parent/caregiver and student around further incidents could result in a formal suspension.

### **Red Card 7**

Student is placed in office or Buddy class. A reflection session, lunch or recess is put in place where the students reflect on and may have to complete a task to reflect on their behaviour.. This is returned to class teacher and office for red file and data collection. Parents informed.

Student Support Group convene to discuss alternative options for the student, including formal or expulsion.

Note this process may be accelerated if the principal deems the misbehaviour at a severe level.

This policy was last ratified by School Council in....

Month / Year